

# BIBLE STUDY METHODS COURSE SAMPLES

## STEP ONE: SAMPLE TEACHER SCRIPTURE ANALYSIS

14:22 Immediately **Jesus** made the disciples get into the boat and go ahead of **him** to the other side, while **he** dispersed the crowds. 14:23 And after **he** sent the crowds away, **he** went up the mountain by **himself** to pray. When evening came, **he** was there alone. 14:24 Meanwhile the boat, already far from land, was taking a beating from the waves because the wind was against it. 14:25 As the night was ending, **Jesus** came to them walking on the sea. 14:26 When the disciples saw him walking on the water they were terrified and said, "It's a ghost!" and cried out with fear. 14:27 But immediately **Jesus** spoke to them: "Have courage! It is I. Do not be afraid." 14:28 Peter said to him, "Lord, if it is you, order me to come to the water." 14:29 So he said, "Come." Peter got out of the boat, walked on the water, and came toward Jesus. 14:30 But when he saw the strong wind he became afraid. And starting to sink, he cried out, "Lord, save me!"

## STEP TWO: SAMPLE TEACHER STUDY WORKSHEET

DETAILS: Key Wds/Phrases	NOTES/QUESTIONS; CROSS REFERENCES (xref)	10 WORD SUBJECT SENTENCE DIVISIONS/SECTIONS	AIM: Author's original idea; Present day intent "know then know now"	APPLICATION QUES. (measure used to determine if understood lesson)
<p>V 22-23 J+ made disciples go ahead by boat; J+ dispersed crowd; went up mt, pray alone.</p> <p>V 24-27 boat beat by wind/waves; J+ walked on water; disciples terrified "ghost" J+ "have courage, do not be afraid".</p> <p>Vs. 28 Peter: "Lord, if you, order me come"; J+: "come"</p> <p>V 29- Peter walked, saw strong wind, afraid, started to sink, J+ reached out, caught Peter, "little faith, why doubt"</p> <p>V32-33: entered boat; wind ceased, disciples worshiped "truly Son of God".</p>	<p>Note time: immediately, while, after, evening, (sequence)</p> <p>Why did J+ "make" the disciples get into boat? What does that say? (test? Lesson? )</p> <p>Why did J+ send/disperse crowd –(saw miracle of feeding and wanted more?)</p> <p>Why did J+ go up to mt, to pray? [use 14:1-21 to find two reasons]</p> <p>Why not in the boat with disciples? (part of test?)</p> <p>How long did J+ pray?</p> <p>What happened while praying?</p> <p>Follow Peter: if you Lord, order me; come, saw wind, became afraid, started to sink;</p> <p>J+ observation: little faith, doubt</p> <p>xref: James 1 "doubting" like wave of sea</p> <p>2 reactions: terrified/ worshiped</p> <p>Describe Peter's faith; before, during, after ...how is that like us?</p> <p>Why is Peter a picture of feeble</p>	<p>After Jesus feeds 5000, he prays while disciples face storm.</p> <p>Vs. 22-23 Jesus spends time in prayer</p> <p>Vs. 24-27 Jesus comes to storm tossed disciples</p> <p>Vs. 28-31 Jesus saves sinking Peter</p> <p>Vs. 32-36 Jesus calms storm and disciples worship</p> <p>PRINCIPLES: Jesus prepares through prayer Jesus knows us, Little faith = doubts Courageous "big faith" = Certainty While we are in a storm, J+ prays</p>	<p>Then: Miracles are followed by a test of faith</p> <p>Impulsive Peter sinks without Jesus intervention</p> <p>Now: Mountain top experiences are usually followed by a test</p> <p>We often are impulsive.</p> <p>(cognitive = thinking)</p> <p>Mt tops are followed by test of faith; often impulsiveness leads to sinking</p> <p>(affective = heart)</p> <p>Jesus is near in a storm</p> <p>(behavioral = apply)</p> <p>Have faith, do not doubt, worship Jesus in storms and in quiet.</p>	<p>Jesus prayed while disciples in a storm, do you pray for others in their storms?</p> <p>When J+ is in our midst are we terrified or do we worship?</p> <p>The disciples had physical evidence to authenticate Jesus as Son of God. What do you have and what do you use to prove to yourself and others the truth of who Jesus is?</p>

## STEP THREE: SAMPLE PORTION STUDENT STUDY GUIDE

**Part 2 – What a Day – Jesus**  
Read Matthew 14:24-27

- Last week we looked at what the disciples had done. Today we'll look at Jesus' day. When the disciples came back from their "mission trip," Jesus had just received bad news. What was it? Mk 6:29-30

Read Matthew 14:1-12. Who was John? (Look up Luke 1:36 in the KJV) to see an indication of the relation between the mothers of John and Jesus.)

What does Matthew 14:13 tell us about Jesus' motivation for the boat trip?

- Instead of time alone, Jesus found needy crowds when he landed. What was his response? (Matthew 14:14, Mark 6:34, and Matthew 14:19)

After tending the crowd Jesus finally has some time alone to pray. The word in verse 47 translates as "evening" means some time between 3-6 pm or from 6pm to "night." The fourth watch mentioned in verse 48 was nearly day time (3am to 6 am). Jesus had at least 6 hours of prayer (up to 15 hours!) while the disciples were on that boat. Read Mark 6:48. How reassuring, Jesus sees us in our storm. He knows where we are.

In today's verses, Jesus walks on the water. He put His foot onto that stormy sea and walked on its surface. Wow. What did Mark 6:48 tell us about Jesus' intentions?



What was the disciples' reaction when they saw Jesus? (Mt 14:26)

## STEP FOUR: SAMPLE PORTION TEACHER GUIDE

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**Part 2 What a Day - Jesus**  
 Read Matthew 14:24-27  
 1 Last week we looked at what the disciples had done. Today we'll look at Jesus' day.  
 When the disciples came back from their "mission trip," Jesus had just received bad news. What was it? Mk 6:29-30  
 John the Baptist had been beheaded and buried.  
 Read Matthew 14:1-12. Who was John? (Look up Luke 1:36 in the KJV) to see an indication of the relation between the mothers of John and Jesus.)  
 Mary and Elizabeth were "cousins." Most translations use the word "relative" or "kinswoman" and that is a better translation of the word. We get the idea of cousin-ship from the Catholic Church. See below.  
 For though Elisabeth was of the daughters of Aaron, or of the tribe of Levi by her father's side, yet might be of the tribe of Judah by her mother's side, and so akin to Mary. The Persic (Persian) version calls her "aunt by the mother's side"; intermarriages between the two tribes of Levi and Judah were frequent; nor were they at all contrary to the intention of that law, that forbid the tribes to intermarry, which was to preserve the inheritance in each tribe, since the tribe of Levi had none at all. Though she might be called her cousin in a more general sense; it being usual with the Jews to call all of their own nation their kinsmen and kinswomen, according to the flesh; but the former sense seems more agreeable; and so Mary is directed to her own family, and to her own relations, and known friends, for a sign, by which her faith might be confirmed, in what the angel had said unto her; for if she found the one to be true, she might conclude the other was also; (John Gill's Exposition of the Entire Bible note for Luke 1:36)  
 Zachary's wife and John the Baptist's mother; was "of the daughters of Aaron" (Luke 1:5), and, at the same time, Mary's kinswoman (Luke 1:36), although what their actual relationship was, is unknown. St. Hippolytus (in Niceph. Call. Hist. Eccles., II, iii) explains that Soba and Anna, their mothers, were sisters, and that Soba had married a "son of Levi". Whether this indication, probably gathered from some apocryphal writings, and later on adopted by the compilers of the Greek Menologium, is correct, cannot be ascertained.  
<http://www.newadvent.org/cathen/05387b.htm>  
 What does Matthew 14:13 tell us about Jesus' motivation for the boat trip?  
 He heard about John's death and went away from there privately to an isolated

## STEP FIVE: SAMPLE LESSON PLAN TEMPLATE

  LESSON PLAN: The AHA Moment And What It Takes To Get There, Matthew 14:22-33, Part 1	
Title of Lesson:	What a Day – the Disciples
Scripture Passage Matthew 14: 22-24	Lesson Description: After many miracles the disciples realize Who Jesus is and worship Him.
Materials	worksheets, bible, construction paper (for boats), blue jello & sour patch kids (snack) <a href="http://www.dltk-bible.com/crafts/mboat.htm">http://www.dltk-bible.com/crafts/mboat.htm</a> , <a href="http://www.dltk-kids.com/recipes/view.asp?rid=134">http://www.dltk-kids.com/recipes/view.asp?rid=134</a> .
Review:	
Stated Objective(s)	<ol style="list-style-type: none"> <li>1. Students will know the events in the disciples' lives leading up to this passage.</li> <li>2. Students will understand that storms in our lives can be tests of our faith.</li> <li>3. Students will understand that a storm does not have to be an unusual event.</li> <li>4. Students will see the storms in their own lives and respond to any tests of faith.</li> </ol>
Lesson overview paragraph	Lesson begins with a review of the timeline leading up to Matthew 14: 22-33. God can and does use everyday occurrences, normal storms, to test our faith. If we see these storms as the tests that they could be, we should respond accordingly.
Introduction to Lesson	What's the worst storm you've ever been in? Tell me about it? Were you frightened? Did you learn anything from it?
TEACHING STRATEGIES Allow 55 minutes (10 min for snack & intro 25 min for question #1, 10 min each for #2 & #3)	Serve snack as the students arrive, make origami boats while discussing the questions from the introduction. Read Mt 14: 22-33 aloud. Tell students that they will be looking up verses to get details about a long day. Divide students into small groups (2-3 students) and work through question 1 (allow 20 minutes), allow 5 minutes to discuss the findings and to add details from teacher guide. Allow 10 minutes to discuss answers to question 2 and then allow the students to fill in their worksheets individually. Question 3 should take 10 minutes. Students can share individual examples or the discussion can be more general. Assign 2 <sup>nd</sup> lesson for next week.
Activities or reinforcement (Allow 10 minutes see above)	Jello, snack and origami boats
Application	The third question today asks what storms you will face this week. What sorts of storms are so normal in your lives that you think nothing of them until they are threatening your life (spiritually, as well)? How will you use this lesson this week? I want you to keep a 5-day journal of what you do this week. Just write down what is happening – I don't need you to write down what you are feeling...or what she said and then you said, and THEN...! If you argue with someone, just write down that you argued. Give me the bullet points of your day.
PERSONAL EVALUATION:	
Class or Personal Prayer Needs	
©G. Austin 2010 update Student: L. Howard, Final Exam Lesson Plan	