

Script Module Chapter 6

Precious Ones you are ready to embark upon a most challenging and interesting journey into “knowing” more than you ever knew about a passage of scripture. It will be the most challenging and even yes if I may say so: daunting. But before we begin this task I want you to take a moment and go to this site and read this story.

<http://people.bethel.edu/~dhoward/resources/Agassizfish/Agassizfish.htm>

What is the one thing you learned from this account? I hope it was that the first round of study you learn only what are the basic facts of the “fish” which is in our case is the passage. It will take many more days of observation before you are able to accurately determine the full extent of the passage before you. Do not give up Precious One. This is your practice session and then what you learn here you will apply to the next and the next and the next. Each time you work you will see more and determine more than before.

Here is an exercise you might like to try to adapt and to hone your skill. Take John 3:16 and write it out long hand with double spaces. Now list at least 20 observations you glean from just that verse.

Ex. For this is the way God loved the world: He gave his one and only Son, so that everyone who believes in him will not perish but have eternal life.

Observations:

1. “for” indicates that a conjunction; indicating the reason “because of thus and so”
2. there is a way God has planned
3. “the” way indicates that there is one and only one way
4. God loved indicating and assuming then that He is able to in contrast hate
5. God loved the world
6. God gave His one and only Son
7. He refers to God as grammar dictates, because of the antecedent (a [word](#), phrase, or clause, usually a substantive, that is replaced by a pronoun or other substitute later, or occasionally earlier, in the same or in another, usually subsequent, sentence.)
8. There is one and only Son
9. Reason: so that everyone would have this opportunity, (reminding us of the verse in 2 Peter 3:9 “he does not wish for any to perish but for all to come to repentance”
10. There appears to be a choice because of the word “but” which shows a contrast: you can believe or not believe
11. Belief is in the Son
12. Belief is in the “one and only” Son indicating the truth of what Jesus later said “I am “the” way, “the” truth, “the” life”
13. Everyone who believes will not perish
14. Believers have eternal life
15. Assumed then that unbelievers perish
16. Everyone = the world; therefore synonyms
17. There is God and there is Son
18. God and Son are individuals

As you can plainly see you can extrapolate ideas and phrases which give meaning to any verse. As you read, begin to ask yourself to list mentally the ideas that are given in any verse before you.

Now for our worksheet we are not only going to get to the nitty gritty of the verses but we are going to do word subtraction. The easy way to remember this is to think; what words are needed to make the sentence read fluidly and what words are the basic format but not the most needed details and still will hold the truth of the verse. For example in Matt 14 that we are working on vs. 22 “Immediately Jesus made the disciples get into the boat and go ahead of him to the other side, while he dispersed the crowds. And in verse 23 And after he sent the crowds away, he went up the mountain by himself to pray. When evening came, he was there alone” . We can do this easily by removing all of the words we use in English to make the verse flow.

Subtract: immediately (you may decide to keep this word or not; it really depends on if you have taught the previous verses in a prior lesson, or you may choose to save that word to give you context of time). Other words to subtract: the, to, when, came, he was there, made, get into, and, after he sent the, by himself to,

So in the end it would look like this:

J+ made disciples go ahead in boat; J+ dispersed crowds, J+ went up mt. pray by self

We still have the essence of the verse with the most important details but have left out the extraneous words that take up space on our worksheet. We want to be concise as we work and get the most basic details only. This is especially important as you do whole passages of scripture otherwise you would have reams and reams of paper! Learn wisely how to do word subtraction to keep your worksheet if at all possible to just one sheet of paper.

Practice doing the rest of the passage on your worksheet. When you have completed that, take your scripture passage that is marked and begin to transpose your questions that you have listed on it. Be sure to put the questions across from the verse to which it belongs. See the sample in Chapter 6 on page 2. One hint I have found that helps me is that if it is “my” question I put a “?” before it indicating that it is my question not a question from any commentary, which although we have not read any as of yet, we will be doing next.

Let’s try to complete the first two columns in this segment. When you have completed yours and hopefully you were able to do that on your computer, share it with an experienced teacher or send it to SonShine@bible.org for her eyes. You can do a save as and save it as a word doc file or an rtf file or even if you use OpenOffice you can export it as a pdf. Remember, Precious Ones, there is no right or wrong way, but when we do have a second set of eyes we are more teachable and able to glean ideas of error and judgment. I want you to grow and to mature as students of the Word so this one step of accountability will assure that you are headed on the right track.

Go forth and be productive! Follow the power point slide to assist you, use Chapter 6 as another guide and be encouraged!