

**CHAPTER FOUR:
PRACTICAL UNDERSTANDING OF BLOOM'S
TAXONOMY**

**KNOWING INTELLECTUALLY
IMPLEMENTING PRACTICALLY**

BIBLE STUDY TECHNIQUES

A DISTANCE EDUCATION OR ONLINE STUDY COURSE



CHAPTER 4 FOCUS:

- READING
- LECTURE
- RESEARCH ASSIGNMENT- TITUS 1
- THINKING QUESTIONS
- OBSERVE AND ANALYZE
- ASSIGNMENT – TITUS 1 WORKSHEET
- JOURNAL ENTRY
- QUIZ – CHAPTER QUESTIONS

MODULE 4: BACKGROUND READING

- GOD HAS GIVEN US HIS WORD FOR 4 BASIC REASONS. 2 TIM 3:16 “TEACHING, REPROOF, CORRECTION, TRAINING”
- READ THIS VERSE IN CONTEXT. WHY DID PAUL INSTRUCT TIMOTHY ABOUT THESE POINTS?
- SEEK TO UNDERSTAND EACH POINT PAUL MADE.

LECTURE: PUTTING “FEET TO THE TAXONOMY”

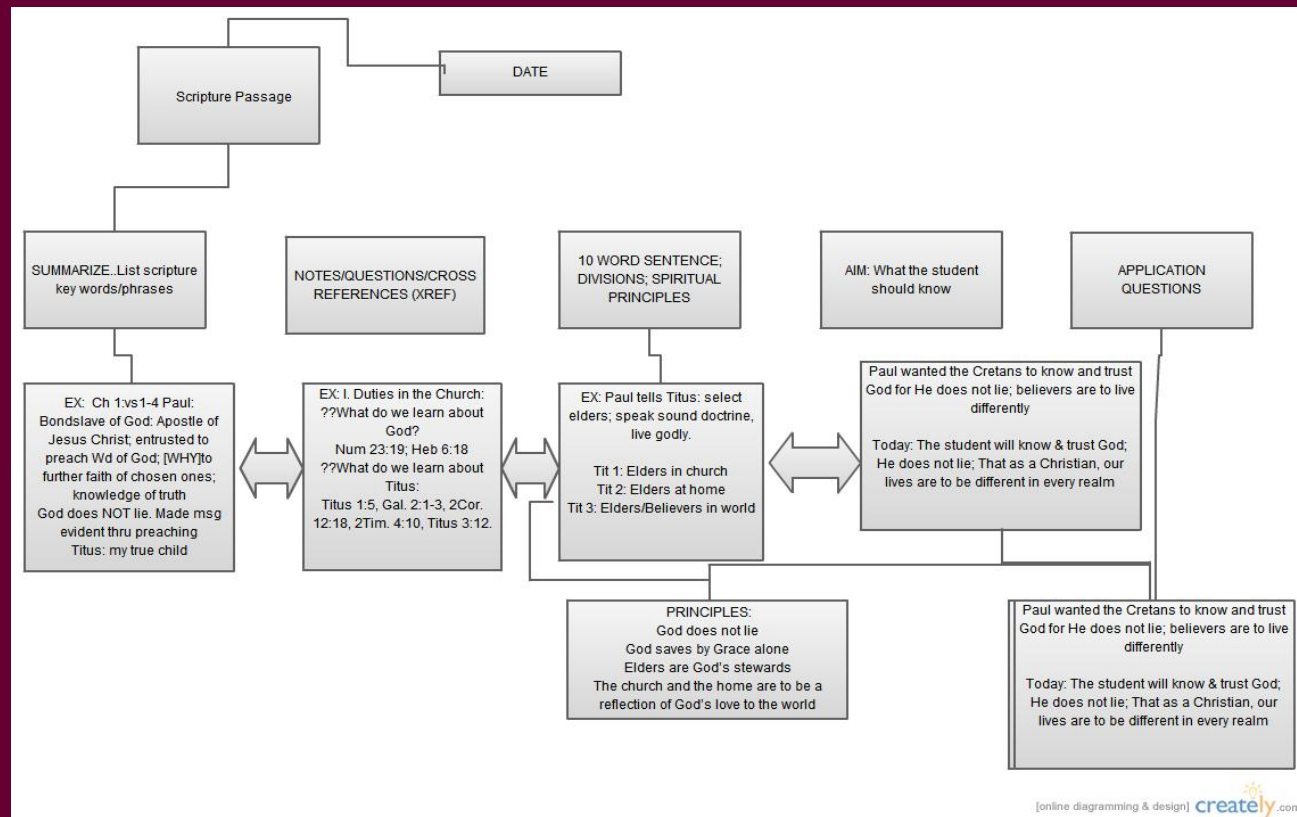
- **LECTURE: WALK THROUGH A SAMPLE WORKSHEET WITH THE INSTRUCTOR AND THEN TRY “ON YOUR OWN”**
- **STUDY THE FOLLOWING SLIDE’S VIEW OF A WORKING WORKSHEET.**

SAMPLE WORKSHEET FORMAT: HERE'S WHAT IT LOOKS LIKE... GO TO APPENDIX FOR YOUR COPY

SCRIPTURE PASSAGE _____

DETAILS SUMMARIZED: Key Wds/Phrases <i>(Facts = Knowledge/Recall)</i>	NOTES/QUESTIONS; CROSS REFERENCES <i>(Comprehension/Discernment)</i>	TEN WORD SENTENCE DIVISIONS/SECTIONS <i>(Comprehension of passage Analysis)</i>	AIM: Author's original idea; Present day intent "know then/know now" <i>(Analysis/Synthesis)</i>	APPLICATION QUES. <i>(Application—moving from what you know, what you should be doing to what you will actually do)</i>
		PRINCIPLES:	What did author want his original audience to learn?	
			What do you want yourself and/or present day students to learn?	

MODULE 4: WORKSHEET EXPLANATION: OR HERE'S HOW IT WORKS....



MODULE 4: REVIEW: STEP BY STEP

PROBLEM SOLVING STEPS:

- 1. WORD SUBTRACTION–SUMMARIZE JUST KEY WORDS**
- 2. WORD EXPLANATION–ASK/RECORD QUESTIONS**
- 3. APPLICATIONS: PERSONAL, POSSIBLE, PROVABLE**

MODULE 4: REVIEW CONT'D: 4C's

REMEMBER! APPLICATIONS FOLLOW A PATTERN

REVIEW THE ENHANCED 4C'S DECISION MAKING IN
CHAPTER 4:

- *CONSIDER THE CHOICES*
- *COMPARE PPP CHOICES: PRECEPTS; PRINCIPLES; PERSON*
- *COMMIT: CHOOSE GOD'S WAY*
- *COUNT ON GOD FOR P&P (PROVISION & PROTECTION)*

MODULE 4: DECISIONS!

- TODAY YOU MADE DECISIONS ON WHERE YOU WOULD GO, WHAT YOU WOULD DO, WITH WHOM YOU WOULD INTERACT. JOURNAL TODAY'S DECISIONS AND THEN EVALUATE YOUR CHOICES BASED UPON THE PREVIOUS SLIDE.
- QUESTION: WERE YOUR CHOICES BASED UPON THE 4 C'S OR YOUR OWN INITIATIVE?

MODULE 4: USING SCRIPTURE TO EVALUATE BIBLICAL CHARACTERS AND ALSO OURSELVES

- 1. EVALUATE: WILL YOU CONFIDENTLY COMMIT TO FOLLOW GOD'S WAYS? WHAT VERSES WILL YOU MEMORIZE TO HELP YOU IN THIS?**
- 2. READ THE STORY OF ABRAHAM IN GENESIS 12**
- 3. COMPARE: YOURSELF TO ABRAHAM**

MODULE 4: ASSIGNMENT

- **ANALYZE:** IN YOUR JOURNAL ANALYZE AND RECORD YOUR THOUGHTS OF THIS PROCESS OF THINKING USING THE 4C'S.
- **PERSONAL REFLECTION:** WOULD YOU SAY YOU ARE USING THESE STEPS? WHAT EVIDENCE CAN YOU SHARE TO PROVE THE VALIDITY OF YOUR ANSWER?
- **APPLICATION:**
- WHICH CHOICE DID YOU MAKE THAT BEST FITS WITH GOD'S "PRECEPTS, PRINCIPLES, AND HIS PERSON"? WERE YOUR APPLICATIONS PERSONAL, POSSIBLE, PROVABLE?

MODULE 4: ANALYTICAL STUDY

- CONSIDER A REAL LIFE SITUATION IN WHICH YOU ARE INVOLVED. LIST THE VERSES GOD HAS BROUGHT TO YOUR MIND ABOUT WHAT HE WOULD HAVE YOU TO DO
- ANALYZE: YOUR QUESTIONS, YOUR THOUGHTS, WHERE YOU ARE SPIRITUALLY IN REGARD TO WHAT GOD SAYS.

MODULE 4: JOURNAL ENTRY

- **BASED UPON YOUR ANSWER TO THE PREVIOUS QUESTION; WRITE A PERSONAL JOURNAL ENTRY AS TO WHERE YOU FEEL YOU ARE AT THIS POINT IN THE JOURNEY.**
- **EXPLAIN THE LIFE OF ABRAHAM FROM CHAPTER 12 AND HOW HE USED THE 4C'S TO MAKE HIS DECISIONS.**