

CHAPTER SEVEN

Commentaries:

Wednesday is a reading, discovery day. You have reached the step where you can take out your worn and used commentaries remembering this: commentaries read are to be pertinent to passage—and commentaries are read **LAST** and **NOT FIRST**--allowing the Holy Spirit to teach you the lesson He wants you to learn. If your class uses a quarterly, leave reading the quarterly to Saturday because again you want to have Holy Spirit's input not the curriculum writers. I cannot say this strongly enough!

As you read challenge yourself to see if you and the commentator had similar ideas. If so give yourself a high-five! Remember they are human as you and even though they have studied deeply, whatever is the truth of the passage you will see just as they did. If you find new nuggets and new questions or new information add that to your second column on the worksheet. To make a list of commentaries here would be cumbersome. If you are using printed commentaries mark the passages with sticky notes or bookmarks. If you are using sermons, commentaries on line, bookmark them for future reference.

Additional Challenges: Do Word Studies using the <http://net.bible.org> study tool; read online commentaries; listen to audio sermons. Study the geography of the land if it fits in this lesson; study the culture of that time. Write out some sample application challenges for yourself and/or students if you teach. Begin to gather ideas for how you might present this passage to a perspective student or a friend. Learn a new hymn. Gather an art piece to introduce the passage to a non-believer. In other words, be free to discover the ideas and wealth of materials out for you to use.

The slide presentations in this section will give you plenty of resources. Explore them and consider this your adventure into Bible Land!