



SCRIPTURE PASSAGE: Titus chapters 1-3

DATE: _____

There are 2 types of aims: E=Exegetical = the truth the author of the passage intended the original hearers or reader to understand and the P = Pedagogical = the truth that the teacher of the class wants the students to understand from the passage; include both if possible

SUMMARIZE: List scripture key words/phrases	NOTES/QUESTIONS; CROSS REFERENCES (XREF)	10 Word Sentence; Divisions; Sections	AIM: What student is to know	APPLICATION QUESTIONS:
<p>Ch 1:vs1-4 Paul: Bondslave of God: Apostle of Jesus Christ; entrusted to preach Wd of God; [WHY]to further faith of chosen ones; knowledge of truth God does NOT lie. Made msg evident thru preaching Titus: my true child</p> <hr/> <p>v5-16 Titus: left in Crete to set in order & appt elders Elders must be:(why) so able to give exhortation & correct (why) Jews are.....disobedient etc. <i>Elder's family: his life to be so as to gather respect from them ...the bottom line is that they are stewards of the grace of God to all...not just church but family</i> Cretans (by own words) liars, evil beasts; lazy gluttons.</p>	<p>I. Elders/Duties in the Church: ??What do we learn about God? Num 23:19; Heb 6:18 ??What do we learn about Titus: Titus 1:5, Gal. 2:1-3, 2Cor. 12:18, 2Tim. 4:10, Titus 3:12.</p> <hr/> <p><u>Describe:</u> situation in Crete and Give 2 reasons Titus left in Crete (Titus 1:5) <u>Define:</u> two groups are described in chap 1? (Paul describes elders & false teachers. What makes them false? See Is 29:13; Rom 1:28-32) What are elders to “be”...is this more about who he is or about his character? (character) <u>Compare</u> list in 1Tim 3:2 w/Titus 1 Describe the Jews. Titus 1:10-16. <u>Contrast</u> Cretans to God (vs. 2 & 12) (they lie but God does not) Mini study: lying: http://net.bible.org/dictionary.php?word=Lie Contrast: truth John 8:31-32 http://net.bible.org/dictionary.php?word=Truth <i>Who is my elder? Is an elder different than a deacon? (this would be a mini-study another time)</i></p>	<p>Paul tells Titus: select elders; speak sound doctrine, live godly.</p> <p>Tit 1: Elders/Duties in church Tit 2: Elders/Duties at home Tit 3: Elders/Believers in world</p> <p>PRINCIPLES: God does not lie God saves by Grace alone Elders are God’s stewards The church and the home are to be a reflection of God’s love to the world</p>	<p>AIM: What student is to know</p> <p>Then: Paul wanted the Cretans to know and trust God for He does not lie; believers are to live differently</p> <p>Today: The student will know & trust God; He does not lie; That as a Christian, our lives are to be consistently truthful and different in every realm</p> <p> (cognitive = thinking) As God is truth, so we are to be. God loved me</p> <p> (affective = heart) God saves me to demonstrate His love to the world. I can trust God for He does not lie</p> <p> (behavioral = apply) J.C. has given me a new purpose: to serve others b/c my new heart means a new lifestyle</p>	<p>APPLICATION QUESTIONS:</p> <p>This passage invites us to evaluate; ponder; consider:</p> <p>How are your elders doing according to the standards in Titus?</p> <p>How can you encourage them?</p> <p>Keep track of what you say this week to see. Are you a truth teller or a liar?</p>
<p>Ch 2: Titus: Speak sound doctrine Older men are to “be” ; Older women are to “be and do”. Urge young men to “be” Titus: “be” an example of good deeds; pure doctrine; dignified; sound speech..(why) opposers be ashamed.</p>	<p>II.Elders/Duties in the Home <u>List</u> the home participants and their respective “be’s and do’s”.</p> <p>What is Paul saying about the connection between salvation and older men/women/younger women/</p>			

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<p>Urge bondslaves: “be” subject; “be” well pleasing (why) make doctrine of God attractive</p>	<p>bondslaves?</p>			
<p>** Inserted paragraph by Paul:** ‘God’s grace (a) brings salvation to all; (b) instructs us to deny ungodly/worldly desires; (c) live sensibly/+Rly; godly “now”; (d) look “4” blessed hope/appearing of J.C. J.C. gave self to redeem/purify a people Titus: speak/exhort/reprove w/all authority <u>LET NO ONE</u> disregard you.</p>	<p><u>Explain</u> the plan of salvation using Titus 2 & 3 What is the evidence of a changed life?</p>			
<p>3:1-7 Paul returns to “people” be subject to rulers/authorities; be ready for every good work not slander anyone; be peacable;gentle; courteous (why) we once (demonstrating opposing views & behaviors) BUT God’s kindness He saved us: NOT by works of +R BUT new birth & HS renewing through J.C. NOW justified by His grace NOW heirs of eternal life</p>	<p>III Elders/Believers in the world What are some of the behavioral traits of a believer in the world? What is the promise God gives to believers? What is wrong with our works? Why can’t they save “me”? What is the difference between works for salvation and working out your salvation? What the 6 “be’s” in chap 3? <u>How is Titus to speak?</u> <u>What things is Titus to avoid/shun</u> <u>How is Titus to handle those who are divisive/factious? Why?</u></p>			
<p>“in summary”...Titus: insist on such truths; so that “those saved” may be intent on good works Avoid useless/empty “time wasters” Reject divisive persons</p>				
<p>Come to me at Nicopolis</p>				

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Bring Zenas & Apollos o Meet their needs I greet you.				
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