

Module 9: Subject Sentences and Divisions

Module 9: Subject Sentences

Reasons why is this important

1. Recalling of passage's intent/purpose/place
2. Directs one's thoughts to the author's purpose then and to the reader's purpose now
3. Is what a teacher needs to define a lesson for their students
4. Is what a learner needs to focus into the lesson
5. Defines the who/what/when/where/why/how
6. Gives a teacher a focal point on which to return when discussions get off track

Module 9: Subject Sentences

Challenge: choose only 10 words to describe a passage of scripture

Hints:

- a. Use only words from the passage
- b. Gather ideas that encompass the passage
- c. Keep the passage in sequential order
- d. Remember: there is no right or wrong sentence, it is what the Holy Spirit reveals

Module 9: Subject Sentences

The How-To's of writing a subject sentence

1. Look at the passage of Matthew 14.
2. Ask yourself:
 - a. What are the main ideas presented there?
 - b. Is there a sequence of ideas?
 - c. Is there a key character?
 - d. Is there a biblical truth being presented here?
 - e. Are there positives and negatives?

Module 9: Subject Sentences

1. Is there figurative language being used and if so for what purpose? (ex. Jesus called Herod a fox. In that usage people then can understand how wily, secretive, dangerous he was)
2. Is there a metaphor (an implied comparison between 2 things: Jesus and bread, Jesus and Living Water)
3. Is there a simile: comparing two things using words “as, as it were, like, as, so as..” (for example: eyes like blazing fire; like a soldier)
4. Is there exaggeration: using a phrase or word to imply a stronger idea; sawdust and plank in Matt 7
5. Is there personification: describing a person using words such as mountains, hills, trees clapping hands.

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Here is an example: In Matthew 15 Jesus uses a plant and uprooting to describe those who belong to God and the consequences of those who does not. In context we know that Jesus is not talking about trees or plants but instead is describing the Pharisees.

**** Remember this: Context is king**** As you read put the statements into the whole of the passage.

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Matthew 14: Look for the key components:

Who: Jesus, crowds, disciples

Where/what: Mountain, boat, waves,

When: immediately (noting it happened after he fed the 5000),
evening, night

What: pray, wind against the boat, terrified; walking on water, sink,
faith, worshiped

Why: afraid, doubt

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Next look for the sequence of the account:

1. Jesus makes disciples get into boat; go ahead, disperses the crowd
2. Evening: Jesus alone praying
3. Boat in distress due to strong wind
4. Jesus comes to aid disciples
5. Peter tests Jesus
6. Jesus notes Peter's doubting and little faith
7. Other disciples worship

Module 9: Subject Sentence

Using all of those ideas cull the important details and write a sequential sentence using ONLY words from the scripture
Here are 3 examples-note that none are the same but all use ideas from this passage in Matthew 14:

10 words:

Jesus feeds 5000, sends disciples away, prays, walks on water.

9 words:

Jesus sends disciples away, prays alone, tests Peter's faith

10 words:

Jesus prays, walks on water, tests Peter, fearful disciples worship

Module 9: Subject Sentence

Now it is your turn to try any passage and see if you can write your own 10 word sentence.

Remember you are in charge! The Holy Spirit is your mentor and teacher! He will guide you to write the sentence that will be remembered by you.

Module 9: Divisions

Reasons for this step:

1. Puts an account into its sequential order
2. Will help you recall the passage if and when you are called upon to teach it
3. Reminder of what are the important clues of the passage, the answers to the 5 W's and H's
4. Is a memory aid
5. Is a tool the Holy Spirit will use to draw your attention from self to Himself.

Module 9: Divisions

After all of the work done for a subject sentence you have a familiarity of the passage under discussion. Now it is time to write out the divisions.

Begin by outlining the passage in its sequential order. What happened first, second, third and so on

Include in each of your outline steps the 5W's and H's if they are noted

Note the verses that correlate with the segments and list them

Give a title to each part of the segment

Module 9: Divisions

Practice with several passages that you are studying so as to gain confidence

YOU ARE TO BE PRAISED! You have almost completed your worksheet!

See the sample in Chapter 9's reading on these subjects. How did you do?