

Chapter Eleven: Applications

Making truth practical,
relevant, and usable in
one's life

Chapter Eleven: Applications

- We move from:
 - FACTS-The content
 - PRINCIPLES – Biblical truths that are constant—seeing it in illustrations often helps
 - AIMS – What our goals should be based upon the facts and principles
 - APPLICATION – the practice of transferring what you know to be true into a test situation to show that truth to be real-relating truth to one's life

Chapter Eleven: Applications

- To make an application relevant:
- A. it must meet the facts with the principles
- B. it must meet the person where their heart lies
- C. it must produce growth that is measurable
- D. it must produce a response-a decision that one can act upon

Chapter Eleven: Applications

- Let's look at some words that are used to develop sound and practical applications and see if we understand how we are to utilize them. These are the building blocks. Think about each one as a guide for writing application questions.
 1. Apply: meaning that we are to take what our aim is and put it into practical usage.
 2. Build: meaning put a plan into motion to bring about an aim.
 3. Choose: meaning we will determine to make a choice regarding our plan which will hold us accountable.
 4. Construct: meaning defining a specific plan
 5. Develop: meaning you will develop a plan that is executable
 6. Identify: meaning you will make identification of an area that needs restructuring.

Chapter Eleven: Applications

- Applications must be the same as our Aims:
- A. Personal- I will,
- B. Practical - I will or I can
- C. Provable – I will accomplish this by such and such a time frame

**It is God who teaches/touches the heart for change to occur Jer 17:10 “I, the Lord, probe into people’s minds. I examine people’s hearts.”

Chapter Eleven: Application

- Some hints to help in writing applications based upon 2 Tim 3:16 -17

“Every scripture is inspired by God and useful for teaching, for reproof, for correction, and for training in righteousness, that the person dedicated to God may be capable and equipped for every good work.

Chapter Eleven: Application

- “T” = **teach** – what is this passage teaching me?
- “R” = **rebuke** – what in this passage reveals a sin that must be rebuked
- *“a”* – *Always, Always God’s Word is true*
- “C” = **correct**- what in this passage reveals a path I need to correct?
- “T” = **train** – what in this passage is God’s training tool that I need to obey?
- *Equip*– the final and authoritative reason for study, that I may be **equipped** for His service

Chapter Eleven: Applications

- In Matthew 14 we see the event surround the disciples and Jesus in a storm. Let's write some applications using "TRaCT"
- **T- teach:** Jesus teaches me prayer is a priority. I will take time to pray each day.
- **R- rebuke:** Jesus rebuked Peter's feeble faith. Will I pray or worship when in a "storm"?
- a- always this is truth!
- **C –correct:** Jesus asked Peter why his faith was weak? When Jesus asks me if my faith is weak how do I respond and what will I do about it?
- **T- train:** Jesus used this as a lesson to train the disciples to have full faith in a "storm". What storm am I in, will I allow Jesus to train me for an even bigger storm?

Chapter Eleven: Applications

You should write at least one application for each division you have made

You may have one general application for the entire passage based upon the 10 word subject sentence you designed

NOW YOUR ASSIGNMENT: go and do your own applications for Matthew 14.